

## BOARD NOTE



Item No.	08
Board meeting No.	559
Date of meeting	26.2.2014
Sponsoring HOD	CSSO

- A) **Subject:** Standardization of process and Action Plan for allocation of Vacant Composite School plots.
- B) **Issue for consideration:** To bring more transparency and objectivity in the process of leasing of School plots by standardizing processes of advertising and allocating School plots in future.
- C) **Nature of approval :** Administrative
- D) **Details about the proposal:**
1. Navi Mumbai holds a unique position as far as education is concerned. A variety of educational facilities ranging from preparatory school to professional and vocational centres are available in Navi Mumbai. As per planning norms 0.39sq.mtrs.space of land /per person is earmarked for school and the Corporation has uptill now allotted 139 School plots /buildings and there are approx. 88 school plots vacant to be allotted in various nodes of Navi Mumbai. The Board from time to time vide various resolutions reviewed the policy for lease of plots for school and in the year 2004 vide resolution No. 8899 approved the eligibility criteria for leasing of School plot and approved planning norms.
  2. The Board approved the Land Pricing & Disposal Policy for social, educational, religious, health and public utilities vide Resolution No. 9696 dated 26-9-2007, which was approved by Government vide letter No. CID-3307/805/PK80/07/NV-10 dated 5-9-2007. Through as per the approved policy on advertisement of school plots, the plots were to be allotted to eligible Institutes through drawal of lottery, this methodology was partially revised and the Board vide Resolution No. 9947 dated 3/10/2008 has authorized MD to appoint committee to examine the applications as per the minimum eligibility criteria and to give weightage over and above the eligibility criteria to the institution/s who have achieved excellence in their respective fields. In the approved policy, though the Board has approved type of uses,

2 - 1

C/405  
-8/117

rate to be charged, maximum area, eligibility norms and methodology of disposal, **no standardization of processes were decided nor documented.**

3. Different schemes were advertised by Social Service Deptt. By indicating eligibility norms without spelling out standardized processes of selection and ranking. Thereby various scrutiny Committees were appointed to scrutinize and rank the applications used different formats which lead to lack of clarity in selection process.
4. The Corporation in the year 2012 had advertised 13 composite School plots without indicating criteria of ranking and the Schemes are not yet finalized and the EMD is pending with CIDCO. As no School plots are allotted from 2007 after revision in policy, Schools are being established in residential areas of Nodal and 12.5% with no proper schooling infrastructure. Therefore an Action Plan is proposed to dispose of the vacant school plots using a standardize process.

#### **Action plan for vacant plots**

- To bring objectivity in selection and Transparency in scrutiny and evaluation standardized processes for selection, qualifying and ranking criteria shall be decided and incorporated in scheme booklet.
- The remaining vacant plots are to be allocated to the following categories of schools namely, - (Annexure- A)

Category	Plots	Details
Type I	Schools to be handed over to Local Government Institutions NMMC & ZP and constructed schools to be run as free schools by Trusts-	-To ensure availability of affordable schooling approximately 1/3 vacant school plot from <b>(North Nodes)</b> NMMC area shall be allotted to NMMC and 1/3 of vacant school plot or school building from <b>South Nodes</b> of Navi Mumbai shall be earmarked for construction by CIDCO. The CIDCO constructed schools will be given based on the selection criteria laid down in Type III to trusts capable of running high quality schools providing education free with all facilities.
Type II	12% of 12.5% area and Nodal area(Only for PAPs)	- qualifying and ranking criteria as annexed at Annexure B

Type III	88% of Nodal (For General and PAP Trusts)	- qualifying and ranking criteria as annexed at Annexure C
Type IV	88% of 12.5% (For General and PAP Trusts)	- qualifying and ranking criteria as annexed at Annexure D
Type V	School plots for Nationally / Internationally reputed Schools	qualifying and ranking criteria as annexed at Annexure E
Type VI	School plots to be kept vacant for future needs	Being developing Nodes, it is proposed to earmark three School plots i.e. one each from Tolaja, Ulwe and Dronagiri for <b>future needs</b> .

5. As approved by JMD/MD MEDC has been awarded work to standardize the scrutiny and evaluation process. MEDC has carried out similar jobs for MMRDA, CIDCO, State Govt. and Urban local bodies. MEDC has now submitted a preliminary report containing the Qualifying Criteria and Ranking/Grading criteria for plots in nodal area and for plots in 12.5% area to PAP Trusts, General Trusts and Nationally / Internationally reputed Trusts, which are annexed at **Annexure-B, C, D & E** respectively.
6. The Board is requested to approve the **Action Plan** indicated at Para 4 above and also the Qualifying Criteria and Ranking/Grading criteria for plots as annexed.
7. **Action Plan :-** For 13 School plots advertised in the year 2012.

**Following two Schemes were advertised for disposal of 13 School plots.**

Sr. Nr	Scheme	Date	No. of plots advertised	Application received	Final report submitted by Committee.
01.	CSSO/SCH/05/2011-12	March 2012	5	89	24/09/2012 July 2013
02.	CSSO/SCH/02/2012-13	2 April 2012	8	133	7/12/2012 July 2013



**Issue:-**

- Schemes were advertised without indicating standardized process of selection and qualifying and ranking criteria.
- The application received in the scheme were evaluated by two different committees i.e. one internal committee of CIDCO Officers and an external committee of experts in education field.
- The committees have given different reports derived from different criteria. Hence, it has become difficult to take final decision.
- The EMD of all application is pending with CIDCO and the applicants are making inquiries at different levels.

Therefore, it is requested to **cancel the scheme** and **refund** the EMD's of all applicants and **re-advertise** these plots as per the **Action Plan** proposed at **Annexure A** by indicating the standardized process of selection and qualifying and ranking criteria.

- E) **Financial implication(Amount in Rs.):** The EMD of Two schemes is pending with the Corporation.
- F) **Date of approval of the agenda note by VC&MD/Jt. MD :** 28.10.2014
- G) **Whether continuation of deferred item/or Fresh item:** Fresh item
- H) **Whether to provide the Board Note and Board Resolution under the Right to Information Act, 2005 :** Yes

**DRAFT RESOLUTION:**

**"RESOLVED THAT** the Board do and hereby approve the **Action Plan** Annexed at **Annexure-A** para 4 and also the **Standard Qualifying Criteria and Ranking/Grading criteria** for allotment of Type II, III, IV and V which are annexed at **Annexure-B, C D & E** respectively".

**"RESOLVED FURTHER THAT** The Board do and hereby approve to cancel the two scheme I)CSSO/02/SCH/2012-13 Dtd.24/4/2012 II) CSSO /

c/411

8/53

SCH/05/2011 dated March 2012 with the directives to re-advertise the scheme as per the Action Plan Annexed at **Annexure -A** with indicating standardized process and selection and qualifying and ranking criteria.

"RESOLVED FURTHER THAT the VC&MD/Jt. MD be and are hereby authorized to implement the above Resolution".



Initiated by: Signature : Bicshir  
Name : Mrs. R.R. Dikshit  
Designation: Chief Social Services Officer



**Item No. 8 / 559 BM : Standardization of Process and Action Plan for allocation of vacant Composite School plots.**

After discussions, the Board unanimously passed the following Resolution:

**RESOLUTION NO. : 11008**

**"RESOLVED THAT** the Board do and hereby approve the Action Plan Annexed at Annexure-A, Para 4 and also the Standard Qualifying Criteria and Ranking/Grading criteria for allotment of Type II, III, IV & V which are annexed at Annexure-B, C, D & E respectively."

**"RESOLVED FURTHER THAT** the Board do and hereby approve to cancel the two Schemes (i) CSSO/02/SCH/2012-13 dated 24.4.2012 and (ii) CSSO/SCH/05/2011 dated march, 2012 with the directives to re-advertise the same as per the Action Plan Annexed at Annexure-A with indicating standard process and selection and qualifying and ranking criteria."

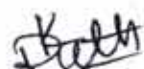
**"RESOLVED FURTHER THAT** the Board do and hereby direct that the CSSO, to release by 2<sup>nd</sup> March, 2014, advertisement for lease of composite school plots as per the '**Standardisation process & Action Plan**' approved in today's meeting."

**"RESOLVED FURTHER THAT** allotment of second plot in a different node be allowed for construction of School to those PAP Trusts, which are imparting education in Marathi Medium to the poor Children in Navi Mumbai."

**"RESOLVED THAT** Action Plan Annexed at Annexure-A, Para 4 of the agenda note and also the Standard Qualifying Criteria and Ranking/Grading criteria for allotment of Type II, III, IV & V as annexed at Annexure-B, C, D & E of the agenda note shall be kept as part of the Minutes."

**"RESOLVED FURTHER THAT** the VC&MD / Jt.MD be and is hereby authorized to implement the above Resolutions."



Passed by the Board vide Resolution No.  
11008 of Board meeting held on  
26.02.2014  
  
Company Secretary  
Emp. No. 34023





Forming part of Resolution no. 11008.

9/55

## ANNEXURE-A

## ACTION PLAN FOR ALLOCATION OF VACANT SCHOOL PLOTS

(Sr. Nr.	Category	Vacant School plot in North Nodes and its allocation			Vacant School plot in South Nodes and its allocation				Rational
		Total Plot-19			Total Plot-69				
		Nodal 11	12.5% 8	Total 19	Nodal 12	12.5% 57	Total 69	Grand Total	
1	Type I: NMMC/ZP/Govt. /or Trust. ( Free School )	4	2	6	4	19	23	29	<ul style="list-style-type: none"><li>1/3rd of balance plots.</li><li>For provision of Free School.</li><li>In South nodes few school building shall be constructed</li></ul>
2	Type II: 12% of 12.5% area and Nodal area(Only for PAPs)	1	1	2	1	7	8	10	<ul style="list-style-type: none"><li>12% of Vacant plots from Nodal &amp; 12.5% area.</li><li>1 plot from Nodal and 12.5% area each in north nodes.</li><li>Allotment will be done in Ghansoli being developing node</li></ul>
3	Type III/IV 1) Nodal Area 2) 88% of 12.5% Area	4	4	8	4	23	27	35	<ul style="list-style-type: none"><li>1)Nodal Area<ul style="list-style-type: none"><li>Plots shall be advertised as per the eligibility criteria with some concession to PAP trust in qualifying criteria.</li><li>Minimum students strength must be 500 &amp; 250 for General &amp; PAP Trust respectively.</li><li>Minimum students appeared for SSC shall be 100 &amp; 50 for General &amp; PAP Trust respectively.</li><li>Additional 10 marks shall be given to PAP in ranking criteria.</li></ul></li></ul>



forming part of Resolution No. 11008.

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P/57

									2) 12.5% Area In addition to about concession to PAP Trust there will be separate marking for PAP Trust in ranking criteria.
4	Type <del>IV</del> V Nationally / Inter nationally reputed School	2	1	3	3	5	8	11	<ul style="list-style-type: none"> <li>. Approx one School plot in each node.</li> <li>. In North, Airoli nodal plot Nerul 12.5% and CBD Nodal.</li> <li>. To be advertised for Nationally Reputed School.</li> <li>. Additional marking will be given to Schools having National performance award in ranking criteria.</li> </ul>
5	Type VI Future needs					3	3	3	.One plot each in Taloja / Ulwe, Dronagiri node for future need as these are developing Nodes.
Grand Total		11	8	19	12	57	69	88	



ANNEXURE-B

**Type II: 12% School plots earmarked for PAP Trust of Navi Mumbai (From developing Nodal and 12.5% area)**

**Type II Document-A: Qualifying Criteria**

Criteria	Document to be verified
1. Minimum two years from registration under Bombay Public/Trust Act, 1950 & / Society Registration Act, 1860. 2. All Trustees should be PAPs of Navi Mumbai project.	1.Registration Certificate and Trust Deed, Constitution & By-laws, Articles & Memorandum of Association, with all Amendments if any 2.Award copy of a PAP Trustees
Trust must be already running a School	Examine Documents of Date of establishment of schools issued by Competent Authority.
Financially Sound	Financially sound based on positive net worth i.e. as per the equity depth principle.  As per the latest Audit Report, the Trust should have net worth of 15% of the project feasibility cost. Project Feasibility Amount=Total cost of the plot (A)+Construction Cost as per FSI (B)+ 10% of (A+B) administration cost.





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**Type II Document B: Ranking/ Grading Criteria**

Sr. No.	Criteria	Rationale	Document & Evaluation process	Marks
1	Trust formed by PAB of Navi Mumbai who are already running recognized school in CIDCO area and on plot not been allotted for school by CIDCO /NMMC	In order to ensure children studying in these schools get access to proper school infrastructure.	Permission & recognition of the Competent Authority for existing school in CIDCO area, Navi Mumbai	15
2	Trust should have previous experience of running school/s.	In order to assess the capacity of the Trust to run a school in 4000 sq. meter size plot with student strength of 2000 with high academic standards.	Record of schools certified by competent authorities (Education officer for SSC Board/ Secreatry CBSE/Council Secretary of ICSE/ Commissioner KVS/ Deputy Commissioner of concerned Regional Office for NVS/ Director General School Education DPI schools /)	25
2. a	minimum 250		Qualifying	5
	Upto 250			
2. b	251-350	Higher the students strength better administrative capacity of the Trust		15
2. c	351-500			25
3	Average Pass % of 3 years of 10 <sup>th</sup> Class result for schools run by the Trust.	In order to assess academic capability, result of 10 <sup>th</sup> class of the existing schools run by Trust is the Criteria. Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 50 in last 3 years	Copies of year wise 10 <sup>th</sup> class result, classified for English and Marathi Medium Schools run by the Trust	
	Marathi & English Medium 70% Pass %	Results of English & Marathi Medium (Pass %) Minimum 50 students in the last 3 years		
a	70.01% -85%	out of 1 or 5 Reported Schools.		7.5



forming part of Resolution no. 11208.

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P/53

b..	85.01% - 90%			15
c.	90.01% - 95%			20
d.	Above 95%			25
4	Percentage of students who have scored in 10 <sup>th</sup> class exam commendably.	To assess academic capability, % of commendable students in 10 <sup>th</sup> class results is the Criteria.	Copies of result statements issued by the competent Authorities.	
4.A.	English Medium Schools:	For English Medium schools, students distinction % for evaluation is 90%		
a.	If 10% to 20% of the students score above 90%.			15
b.	If above 20% of the students score above 90%			25
4.B	Marathi Medium Schools:	For Marathi Medium schools distinction % for evaluation is 80%		
a.	If 10% -20% of the students score 80.1% to 90%			10
b.	If 10% to 20% of the students score above 90%.			15
c.	If above 20% of the students score above 90%			25
05	Trust having recognised schools for Girls of minimum student strength of 250	To encourage Trusts engaged in education of girls	Certified Record of such school	05
06	Trusts having recognised schools for special children	To encourage Trusts engaged in education of differently abled.	Certified Record of such school	05
			<b>TOTAL</b>	<b>100</b>

810



P/55

### Type III: School Plots in Nodal area (For General and PAP Trusts)

S. N.	Criteria	Document & Evaluation process	Marks	Rationale
1	Registration Under Bombay Public Trust Act 1950 & Society Registration Act 1960	Examine Registration Certificate and Trust Deed, By-laws, Articles & MoA, all Amendments	Qualifying	To confirm from trust deed whether they have mandate to run educational institute and acquire land to construct for same purpose.
2	Should have minimum 7 years of experience of running school with a good track record	Examine Document of Date of establishment of school/s issued by Competent Authority	Qualifying	In order to confirm that the trust has experience of running school/s for 7 years after registration.
3a	Minimum Students strength should be 250 in 1 or maximum 5 Schools for PAP Trusts. (Excluding students of Pre-primary section)	Examine Document certified by Competent Authority	Qualifying	In order to assess the administrative and financial capability of the School a minimum students strength is prescribed.
3b	Minimum Students strength should be 500 in 1 or maximum 5 Schools for non-PAP Trusts. (Excluding students of Pre-primary section)	Examine Document: certified by Competent Authority	Qualifying	In order to assess the administrative and financial capability of the School a minimum students strength is prescribed.
4	Average 10 <sup>th</sup> class result during past 3 years not less than 85% for English medium School/s and 70% for vernacular medium schools	1.Examine School wise/ Year wise 10 <sup>th</sup> class results issued by Competent Authority 2.Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 50 in last 3 years for PAP Trusts	Qualifying + Ranking	To ensure the trust has good academic track record



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**Note: Reported Schools:** (a) For Non-PAP Trusts: Schools run by the Trust which should have minimum strength of 500 and minimum 100 students should have passed out 10<sup>th</sup> in the last 3 years. (b) For PAP Trusts: Schools run by the Trust which should have minimum strength of 250 and minimum 50 students should have passed out 10<sup>th</sup> in the last 3 years.

## Type III Document B: Ranking/ Grading Criteria

Sr. No.	Criteria	Rationale	Document & Evaluation process	Marks	Max Marks
1.	Trusts who are already running recognized schools in CIDCO area and on plots not been allotted for school by CIDCO /NMMC	In order to ensure children studying in these schools get access to proper school infrastructure.	Permission & recognition of existing schools in CIDCO area <sup>1</sup>	15	15
2.	Trust should have previous experience of running school/s having with student strength as below. (Excluding student strength of pre-primary school)	Higher the students strength better administrative capacity of the trust in order to assess the capacity of the trust to run a school in 4000 sq. meter size plot with student strength of 2000 with high academic standards	Record of maximum five schools run by the trust		25
2A)	General Trust 500 mini <sup>m</sup>				
2. a	500-750			05	
2. b	751-1000			10	
2. c	1001-1500			15	
2. d	1501-2000			20	
2. e	Above 2000			25	
2B	PAP Trust				
	Trust should have previous experience of running school/s having minimum 500 student strength /250 for PAP Trusts. (Excluding student strength of pre-primary school)	To order to assess the capacity of the trust to run a school in 4000 sq. meter size plot with student strength of 2000 with high academic standards			25

<sup>1</sup> Record of schools certified by competent authorities (Education officer for SSC Board/ Secretary CBSE/council secretary of ICSE/ Commissioner KVS/ Deputy Commissioner of concerned Regional Office for NVS/ Director General School Education DPI schools )



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C/429

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2. a	Minimum 500 / 250 for PAP Trusts		Qualifying		
	250-500			0	
2. b	500-750	Higher the students strength better administrative capacity of the trust		5	
2. c	751-1000			10	
2. d	1001-1500			15	
2. e	1501-2000			20	
2. f	Above 2000			25	
3.	Average Pass % of 3 years of 10 <sup>th</sup> Class result for schools run by the trust.	In order to assess academic capability, result of 10 <sup>th</sup> class of the existing schools run by trust is the Criteria. Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 100 in last 3 years.	Copies of year wise 10 <sup>th</sup> class result, classified for English and Marathi Medium Schools run by the trust		15
3.A	English Medium	Results of English Medium (Pass %) Minimum 100 students in the last 3 years out of one or maximum 5 Reported Schools.			
a.	85% Pass percentage			5	
b.	85.01% - 90%			10	
c.	90.01% - 95%			15	
3.B	Marathi Medium	Results of Marathi Medium pass %			15
a.	70% Pass %			2.5	
b.	70.01% - 85%			5	
c.	85.01% - 90%			10	
d.	90.01% - 95%			15	
4.	Percentage of students who have scored in 10 <sup>th</sup> class exam commendably.	To assess academic capability, % of commendable students in 10 <sup>th</sup> class results is the Criteria.			15





forming part of Resolution no. 11008.

C/431

2/73

4.A	English Medium Schools: distinction % for evaluation is 90%	For English Medium schools, students distinction % for evaluation is 90%			
a.	If 10% to 20% of the students score above 90%.			10	
b.	If above 20% of the students score above 90%			15	
4.B	Marathi Medium Schools: distinction % for evaluation is 80%	For Marathi Medium schools distinction % for evaluation is 80%			15
a.	If 10% -20% of the students score 80.1% to 90%			5	
b.	If 10% to 20% of the students score above 90%.			10	
c.	If above 20% of the students score above 90%			15	
5	Trust formed by PAP	To encourage PAPs to participate in educational activities	Registration certificate & trust deed (Award copies confirming all trustees are PAP,s)	15	10
6	Trust having recognized schools for Girls of minimum student strength of 250	To encourage trusts engaged in education of girls	Certified Record of such school.	10	10
7	Trusts having recognized schools for special children	To encourage trusts engaged in education of differently abled.	Certified Record of such school	10	10
8	Trust having school in Rural /Tribal area	To encourage trust running school in rural and Tribal area			10
				Non-PAP Trust	100
				PAP Trust	110

Note: Reported Schools (a) For Non-PAP Trusts schools: Schools run by the Trust which should have minimum strength of 500 and minimum 100 students should have passed out 10<sup>th</sup> in the last 3 years. (b) For PAP Trusts: Schools run by the Trust which should have minimum strength of 250 and minimum 50 students should have passed out 10<sup>th</sup> in the last 3 years.



Forming part of resolution no. 11008.

## ANNEXURE-D

Type IV: School Plots earmarked in 88% of 12.5% (For General and PAP Trusts)

## Type IV Document -A: Qualifying Criteria

S. N.	Criteria	Document & Evaluation process	Marks	Rationale
1	Registration Under Bombay Public Trust Act 1950 & Society Registration Act 1960	Examine Registration Certificate and Trust Deed, By-laws, Articles & MoA, all Amendments.	Qualifying	To confirm from trust deed whether they have mandate to run educational institute and acquire land to construct for same purpose.
2	Should have minimum 7 years of experience of running school with a good track record	Examine Document of Date of establishment of school/s issued by Competent Authority	Qualifying	In order to confirm that the trust has experience of running school/s for 7 years after registration.
3a	Minimum Students strength should be 250 in 1 or maximum 5 Schools for PAP Trusts. (Excluding students of Pre-primary section)	Examine Document certified by Competent Authority	Qualifying	In order to assess the administrative and financial capability of the School a minimum students strength is prescribed.
3b	Minimum Students strength should be 500 in 1 or maximum 5 Schools for non-PAP Trusts. (Excluding students of Pre-primary section)	Examine Document certified by Competent Authority	Qualifying	In order to assess the administrative and financial capability of the School a minimum students strength is prescribed.
4	Average 10 <sup>th</sup> class result during past 3 years not less than 85% for English medium School/s and 70% for vernacular medium schools	1. Examine School wise/ Year wise 10 <sup>th</sup> class results issued by Competent Authority 2. Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 50 in last 3 years for PAP Trusts 3. Minimum number of students appearing 10 <sup>th</sup> class exam should	Qualifying + Ranking	To ensure the trust has good academic track record





		be minimum 100 in last 3 years for non-PAP Trusts		
5.	Financially sound to take up the plot and construct the building in stipulated time limit along with the required furniture & fixture.	Examine +ve Net Worth. Preceding 3 years audited accounts shall be called. Financially sound based on +ve Net Worth i.e. as per the equity depth principle. As per the latest Audit report the Trust should have net worth 25% of the project Feasibility Amount. Project Feasibility Amount = Total cost of the plot (A) + Construction Cost as per FSI (B) + 10% of (A+B) as administration cost.	Qualifying	Whether they have +ve Net Worth in order to pay for plot and construct the building as per permissible FSI
6.	Should be capable to appoint qualified teaching staff on permanent scale as approved by State Govt. / Municipal Corporation	Examine past record of existing schools certified by Competent Authority	Qualifying	In order to assess whether they have capacity to run good quality schools. - Depending upon the students' strength documents should prove that 25% of the approved (Teaching & Non-teaching) staff should not be vacant.
7.	The trustees and office bearers should have good educational background and credentials	50% of the total trustee should be at least graduate.	Qualifying	In order to assess whether the trustee's office bearers have good educational background and credential.

Note: Reported Schools: (a) For Non-PAP Trusts: Schools run by the Trust which should have minimum strength of 500 and minimum 100 students should have passed out 10<sup>th</sup> in the last 3 years. (b) For PAP Trusts: Schools run by the Trust which should have minimum strength of 250 and minimum 50 students should have passed out 10<sup>th</sup> in the last 3 years.





forming part of resolution no. 11008.

4437

2/75

Type IV Document B: Ranking/ Grading Criteria

Sr. No.	Criteria	Rationale	Document & Evaluation process	Marks	
1	Trusts who are already running recognized schools in CIDCO area and on plots not been allotted for school by CIDCO /NMMC	In order to ensure children studying in these schools get access to proper school infrastructure.	Permission & recognition of existing schools in CIDCO area	15	
2	Trust should have previous experience of running school/s having minimum 500 student strength for General Trust / 250 for PAP Trusts	In order to assess the capacity of the trust to run a school in 4000 sq. meter size plot with student strength of 2000 with high academic standards	Record of schools certified by competent authorities		
2. a	Minimum 500		Qualifying	Gen Trust	PAP Trust
2. b	250-500	Higher the students strength better administrative capacity of the Trust.		0	5
2. c	500-1000			5	10
2. d	1001-1500			10	20
2. e	1501-2000			15	30
2. f	Above 2000			20	40
3.	Average Pass. % of 3 years of 10 <sup>th</sup> Class result for schools run by the Trust. <sup>2</sup>	In order to assess academic capability, result of 10 <sup>th</sup> class of the existing schools run by Trust is the Criteria. Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 100 for General public Trust and 50 for PAPs Trust in last 3 years.	Copies of year wise 10 <sup>th</sup> class result, classified for English and Marathi Medium Schools run by the Trust.		
3.A	English Medium 85% Qualifying	Results of English Medium	Qualifying	Gen Trust	PAP Trust
a.	85.01% - 90%			10	20

<sup>2</sup> Note: Reported Schools: (a) For Non-PAP Trusts: Minimum 100 students should have passed out 10<sup>th</sup> in the last 3 years. (b) For PAP Trusts: Minimum 50 students should have passed out 10<sup>th</sup> in the last 3 years.



forming part of resolution no. 11008.

2/5

b.	90.01% - 95%			15	30
c.	Above 95%			20	40
3.B.	Marathi Medium 70% Qualifying	Different evaluation for Marathi Medium	Qualifying	Gen Trust	PAP Trust
a.	70.01% - 85%			5	10
b.	85.01% - 90%			10	20
c.	90.01% - 95%			15	30
d.	Above 95%			20	40
4	Percentage of students who have scored in 10 <sup>th</sup> class exam commendably.	To assess academic capability, % of commendable students in 10 <sup>th</sup> class results is the Criteria.			
4.A.	English Medium Schools:	For English Medium schools, students distinction % for evaluation is 90%		Gen Trust	PAP Trust
a.	If 10% to 20% of the students score above 90%.			10	10
b.	If above 20% of the students score above 90%			15	20
4.B.	Marathi Medium Schools:	For Marathi Medium schools distinction %		Gen Trust	PAP Trust
a.	If 10% - 20% of the students score 80.1% to 90%	for evaluation is 80%		5	5
b.	If 10% to 20% of the students score above 90%.			10	10
c.	If above 20% of the students score above 90%			15	20
5	Trust formed by PAP's	To encourage PAP's to participate in educational activities	Registration certificate & Trust deed.	-	5
6	Trust having recognized schools for Girls of minimum student strength of 250	To encourage trusts engaged in education of girls	Certified Record of such school	10	10
7	Trusts having recognized schools for Special Children	To encourage Trusts engaged in education of differently abled children.	Certified Record of such school	10	10



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8/83

8.	Trust having schools in Rural / Tribal area.	To encourage Trust engaged in imparting education in Rural / Tribal area.	Record of such school	10	10
	Total			100	150



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forming part of Resolution No. 11008.

# ANNEXURE-E

**Type V: School plots earmarked in Nodal & 12.5% Area for Nationally/ Internationally reputed Schools.**

## Type V Document - A : Qualifying Criteria

Sr. No.	Criteria	Document & Evaluation process	Marks	Rationale
1.	Registration Under Bombay Public Trust Act 1950 & / or Society Registration Act 1960	Examine Registration Certificate and Trust Deed, Constitution & By-laws, Articles & MoA with all Amendments if any.	Qualifying	To confirm from trust deed whether they have mandate to run educational institute and acquire land to construct for same purpose.
2.	Should have minimum 7 years of experience of running school with a good track record	Examine Document of Date of establishment of school/s issued by Competent Authority	Qualifying	In order to confirm that the Trust has experience of running school/s for 7 years after registration.
3.	Minimum Students strength should be 500 in 1 Schools. Excluding students of Pre-primary section )	Examine Document certified by Competent Authority	Qualifying	In order to assess the administrative and financial capability of the School a minimum students strength is prescribed.
4.	Average 10 <sup>th</sup> class result during past 3 years not less than 85% for English medium School/s and 70% for vernacular medium schools	1. Examine School wise/ Year wise 10 <sup>th</sup> class results issued by Competent Authority 2. Minimum number of students appearing 10 <sup>th</sup> class exam should be minimum 100 in last 3 years.	Qualifying + Ranking	To ensure the Trust has good academic track record
5.	Financially sound to take up the plot and construct the building in stipulated time limit along with the required furniture & fixture.	Examine +ve Net Worth. Preceding 3 years audited accounts shall be called. Financially sound based on +ve Net Worth i.e. as per the equity depth principle. As per the latest Audit report the Trust should	Qualifying	Whether they have +ve Net Worth in order to pay for plot and construct the building as per permissible FSI



25% of the Project Feasibility Amount = Total cost of the plot (A)+Construction Cost as per FSI (B) + 10% of (A+B) as administration cost.	have net worth 25% of the project Feasibility Amount. Project Feasibility Amount =Total cost of the plot (A)+Construction Cost as per FSI (B) + 10% of (A+B) as administration cost.		
6. Should be capable to appoint qualified teaching staff on permanent scale as approved by State Govt. / Municipal Corporation	Examine past record of existing schools certified by Competent Authority	Qualifying	In order to assess whether they have capacity to run good quality schools. Depending upon the students strength documents should prove that 25% of the approved (Teaching & Non teaching) staff should not be vacant.
7. The trustees and office bearers should have good educational background and credentials	75% of the total trustee should be at least graduate.	Qualifying	In order to assess whether the trustee's office bearers have good educational background and credential.

Record of schools certified by competent authorities (Education officer for SSC Board/ Secretary CBSE/council secretary of ICSE/ Commissioner KVS/ Deputy Commissioner of concerned Regional Office for NVS/ Director General School Education DPI schools )



forming part of resolution no. 11/2008.

C/447

P/29

Type V Document B: Ranking/ Grading Criteria

Sr. No.	Criteria	Rationale	Document & Evaluation process	Marks	Max Marks
1.	Trust should have previous experience of running school/s having with student strength as below. (Excluding student strength of pre-primary school)	Higher the students strength better administrative capacity of the Trust in order to assess the capacity of the Trust to run a school in 4000 sq. meter size plot with student strength of 2000 with high academic standards.	Record of maximum one schools run by the Trust with student strength upto 500 or more.		20
1A)	500 mini <sup>m</sup>				
1. a	500-750			2.5	
1. b	751-1000			05	
1. c	1001-1500			10	
1. d	1501-2000			15	
1. e	Above 2000			20	
2.	Average Pass:% of 3 years of 10 <sup>th</sup> Class result for schools run by the trust	In order to assess academic capability, result of 10 <sup>th</sup> class of the existing schools run by Trust is the Criteria. Minimum number of students appearing 10 <sup>th</sup> Class exam should be minimum 100 in last 3 year.	Copies of year wise 10 <sup>th</sup> class result, classified for English and Marathi Medium Schools run by the Trust.		20
2.A	English Medium: 85% Pass percentage	Results of English Medium (Pass %) Minimum 100 students in the last 3 years of one Reported Schools.			
a.	85.01% - 90%			10	
b.	90.01% - 95%			15	
c.	Above 95%			20	





forming part of Resolution No. 11008.

C/449

P/S

2.B.	Marathi Medium % 70% Pass %	Results of Marathi Medium pass %			20
a.	70.01% - 85%			5	
b.	85.01% - 90%			10	
c.	90.01% - 95%			15	
d.	Above 95%			20	
3.	Percentage of students who have scored in 10 <sup>th</sup> class exam commendably.	To assess academic capability, % of commendable students in 10 <sup>th</sup> class results is the Criteria.	Result statement of 10 <sup>th</sup> class issued by competent Authority.		20
3.A.	English Medium Schools:	For English Medium schools, students distinction % for evaluation is 90%			
a.	If 10% to 20% of the students score above 90%.			15	
b.	If above 20% of the students score above 90%			20	
3.B	Marathi Medium Schools:	For Marathi Medium schools distinction % for evaluation is 80%			20
a.	If 10% -20% of the students score 80.1% to 90%			10	
b.	If 10% to 20% of the students score above 90%.			15	
c.	If above 20% of the students score above 90%			20	
4.	Trust having recognized schools for Girls of minimum student strength of 250	To encourage Trusts engaged in education of girls	Certified Record of such school.	5	5
5	Trusts having recognized schools for special children	To encourage Trusts engaged in education of differently abled.	Certified Record of such school	10	10
6.	Trust having schools in more than one State.	To ensure the Trust is running school in more than one State.	Certified Record of school	5	5



Forming part of Resolution No. 11/2008.

C/451

193

7.	If schools have received any national level award in last three years? If yes	To encourage Trusts who has received national level award.	Certified Record from the Trust.	10	10
8.	If Schools Teams have received any national level award in last three years ( in sports category) Science / Mathematics & Olympiads etc.	To encourage excellence in sports and academics.	Certified Record from the Trust.	5	5
9.	If teacher have received State/National/International award by recognized body/Government.	To encourage Trust having qualify and competency	Certified Record from the Trust.	10	10
	<b>Total</b>				100

